## 2: Mass, Volume, Significant Figures

## Outline

- Measuring Mass
- Measuring Volume
- Significant figures

Mass Measurement

- Measure mass not weight
- Mass is measured with a balance (a scale measures weight)
- Most balances today are electronic although some true mass comparison balances are still encountered.


## Balances

- Balances come in a variety of capacities and sensitivities.
- Large capacity
- >1 kg
- Usually have only 0.1 g readability
- Analytical
- Readability to 0.001 or 0.0001 g
- Usually capacities of less than 200 g


## Electronic Balances

- Balance pan placed over electromagnet
- Mass depresses the pan
- Current applied to electromagnet restores pan to original position
- Amount of current necessary is proportional to mass on the pan


## Single-Pan Mechanical Balance

- Previous generation of analytical balances.
- Still very usable!
- Require more maintenance
- Less easy to read than electronic balances


Triple-beam Balances

- Still useful when precision not critical



## Balances are Sensitive and Delicate

- Analytical balances can measure the mass of the dot on an ' i '.
- Should be placed somewhere without vibrations
- Stone-top table is best.
- Must be very level in order to perform properly.
- Always check the bubble level before using
- Do not to touch object you are massing with your fingers!


## Balances are Sensitive and Delicate

- Close doors to avoid air currents
- Samples must be at room temperature - Air currents from heat exchange cause errors
- Never put chemicals directly on balance pan
- Use clean receiving vessels (weigh paper, beaker, etc.)


## Issues that can affect measurement

- Off-center load
- place mass in center of pan
- Static electricity
- especially at low humidity
- Buoyancy
- Evaporation of volatile materials
- Use a closed container for these
- Spilled materials from earlier use -

ALWAYS CLEAN UP SPILLS IMMEDIATELY!!!

## Buoyancy Error

- Actual mass would be mass in a vacuum
- Apparent mass (measured in air) is less due to buoyancy
- Buoyancy is mass of the air displaced
- Buoyancy error occurs because density of object not equal to density of standard weights


## Buoyancy equation:

- m=m' $\left(1-d_{i} / d_{w}\right) /\left(1-d_{i} / d\right)$
- m is true mass
- m' is mass read from a balance
- $\mathrm{d}_{\mathrm{a}}$ is density of air ( $0.0012 \mathrm{~g} / \mathrm{mL}$ at 1atm and $25^{\circ} \mathrm{C}$ )
- $\mathrm{d}_{\mathrm{w}}$ is density of balance weights $(8.0 \mathrm{~g} / \mathrm{mL})$
- d is density of the object being weighed


## Example: Buoyancy correction

- Find the true mass of water
(density $=1.00 \mathrm{~g} / \mathrm{mL}$ ) if the apparent mass is 100.00 g .
- Answer: 100.11 g
- Note: the buoyancy error for water can be significant, especially when using water to calibrate volumetric glassware


## Outline

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- Significant figures


## Volumetric Ware

- Beakers
- Erlenmeyer Flasks
- Graduated Cylinders
- Volumetric Flasks
- Pipets
- Transfer / Volumetric - single volume
- Graduated - Mohr and serological
- Mechanical - syringe and pump
- Burets


## Types of Calibration

- TD: "To Deliver"
- Will deliver the volume indicated when filled to calibration mark and then drained.
- Pipettes, burets, some grad cylinders
- TC: "To Contain"
- Will contain the volume indicated when filled to calibration mark
- Volumetric flasks, some grad cylinders


## Temperature Effects

- Liquid volume varies with temperature
$-5{ }^{\circ} \mathrm{C}$ change in temp can cause significant change in volume of water ( $\sim 0.025 \% /{ }^{\circ} \mathrm{C}$ )
- For some organic liquids, $1^{\circ} \mathrm{C}$ can be significant
- Volumetric ware expands and contracts
- Glass has low thermal coefficient of expansion
- Change does not need to be considered for most analytical work


## Temperature and Density (g/mL)



## Temperature and Density ( $\mathrm{g} / \mathrm{mL}$ ) of Water

|  | $\mathbf{0 . 0}$ | $\mathbf{0 . 1}$ | $\mathbf{0 . 2}$ | $\boldsymbol{0 . 3}$ | $\boldsymbol{0 . 4}$ | $\boldsymbol{0 . 5}$ | $\boldsymbol{0 . 6}$ | $\boldsymbol{0 . 7}$ | $\boldsymbol{0} \boldsymbol{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 5}$ | 0.999099 | 0.999084 | 0.999069 | 0.999054 | 0.999038 | 0.999023 | 0.999007 | 0.998991 | 0.998975 |
| $\mathbf{1 6}$ | 0.998943 | 0.998926 | 0.998910 | 0.998893 | 0.998877 | 0.998860 | 0.998843 | 0.998826 | 0.998809 |
| $\mathbf{1 7}$ | 0.998774 | 0.998757 | 0.998739 | 0.998722 | 0.998704 | 0.998686 | 0.998668 | 0.998650 | 0.998632 |
| $\mathbf{1 8}$ | 0.998595 | 0.998576 | 0.998558 | 0.998539 | 0.998520 | 0.998501 | 0.998482 | 0.998463 | 0.998444 |
| $\mathbf{1 9}$ | 0.998405 | 0.998385 | 0.998365 | 0.998345 | 0.998325 | 0.998305 | 0.998285 | 0.998265 | 0.998244 |
| $\mathbf{2 0}$ | 0.998203 | 0.998183 | 0.998162 | 0.998141 | 0.998120 | 0.998099 | 0.998078 | 0.998056 | 0.998035 |
| $\mathbf{2 1}$ | 0.997992 | 0.997970 | 0.997948 | 0.997926 | 0.997904 | 0.997882 | 0.997860 | 0.997837 | 0.997815 |
| $\mathbf{2 2}$ | 0.997770 | 0.997747 | 0.997724 | 0.997701 | 0.997678 | 0.997655 | 0.997632 | 0.997608 | 0.997585 |
| $\mathbf{2 3}$ | 0.997538 | 0.997514 | 0.997490 | 0.997466 | 0.997442 | 0.997418 | 0.997394 | 0.997369 | 0.997345 |
| $\mathbf{2 4}$ | 0.997296 | 0.997271 | 0.997246 | 0.997221 | 0.997196 | 0.997171 | 0.997146 | 0.997120 | 0.997095 |
| $\mathbf{2 5}$ | 0.997044 | 0.997018 | 0.996992 | 0.996967 | 0.996941 | 0.996914 | 0.996888 | 0.996862 | 0.996836 |
| $\mathbf{2 6}$ | 0.996783 | 0.996756 | 0.996729 | 0.996703 | 0.996676 | 0.996649 | 0.996621 | 0.996594 | 0.996567 |
| $\mathbf{2 7}$ | 0.996512 | 0.996485 | 0.996457 | 0.996429 | 0.996401 | 0.996373 | 0.996345 | 0.996317 | 0.996289 |
| $\mathbf{2 8}$ | 0.996232 | 0.996204 | 0.996175 | 0.996147 | 0.996118 | 0.996089 | 0.996060 | 0.996031 | 0.996002 |
| $\mathbf{2 9}$ | 0.995944 | 0.995914 | 0.995885 | 0.995855 | 0.995826 | 0.995796 | 0.995766 | 0.995736 | 0.995706 |
| $\mathbf{3 0}$ | 0.995646 | 0.995616 | 0.995586 | 0.995555 | 0.995525 | 0.995494 | 0.995464 | 0.995433 | 0.995402 |

## Temperature and Density (g/mL) of Water

|  | $\mathbf{0 . 0}$ | $\mathbf{0 . 1}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 3}$ |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1 5}$ | 0.999099 | 0.999084 | 0.999069 | 0.999054 |
| $\mathbf{1 6}$ | 0.998943 | 0.998926 | 0.998910 | 0.998893 |
| $\mathbf{1 7}$ | 0.998774 | 0.998757 | 0.998739 | 0.998722 |
| $\mathbf{1 8}$ | 0.998595 | 0.998576 | 0.998558 | 0.998539 | | What is the actual mass of 5.000 mL H H at |
| :--- |
| $16.2^{\circ} \mathrm{C}$ ? |

## Reading Volumetric Ware

- The problem of parallax
- Liquid sags (meniscus) in the center of the column due to gravity
- Eye must be at a $90^{\circ}$ angle to the volumetric device in order to read the level properly.



## Cleaning Glassware

- Volumetric glassware must be clean to perform properly
- Beakers, flasks, cylinders clean easily
- Use detergent and brushes
- Buret, vol. flasks and pipets cannot be done with a brush!
- Fill with detergent solution above the calibration mark(s).
- Invert several times, carefully
- Rinse with several portions of tap water and then distilled water
- Check that it drains with no clinging drops.
- Repeat washing if drops are observed.
- If needed, consult instructor for stronger measures.


## Beakers and Flasks

- Glass or plastic
- Accuracy of graduations: typically $\pm 5 \%$ accuracy
- TD vs TC doesn't matter


## Graduated Cylinders

- Glass or plastic
- Accuracy: usually $1 \%$ or better
- Calibrated 'to deliver' (TD) or 'to contain' (TC).
- Different grades: Certified, Class A, Class B, Educational-Grade, Economy-Grade, etc.
- Should NEVER be heated even if Pyrex ${ }^{8}$


## Volumetric Flasks

- For solutions of a single volume
- Designed 'to contain' (TC)
- Class A and Class B
- Accuracy varies with size of flask
- Pyrex ${ }^{8}$ or Kimax can be gently heated if need to dissolve solute
- NOT for long-term storage
- \$\$Expensive\$\$
- Question: \% error of 1 mL and 1000 mL flasks?

| Volume | Tolerance <br> (Class A) |
| :---: | :---: |
| 1 mL | 0.01 mL |
| 10 mL | 0.02 mL |
| 25 mL | 0.03 mL |
| 50 mL | 0.05 mL |
| 100 mL | 0.08 mL |
| 250 mL | 0.10 mL |
| 500 mL | 0.15 mL |
| 1000 mL | 0.30 mL |

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- NOT for long-term storage
- \$\$Expensive\$\$
- Question: \% error of 1 mL and 1000 mL flasks?
- 1mL: 1\%
- 1000mL: 0.03 \%


## Pipets

- Filled using a bulb
- NEVER use mouth to apply suction
- Use your 'good' hand to hold pipet and your 'off' hand to squeeze the bulb
- Use your first finger, not thumb, to close the pipet and adjust meniscus to mark
- Be mindful of where the tip has been-is it clean enough to stick into a solution?


## Volumetric Pipets

- Designed to deliver (TD) a single volume - (usually at $20^{\circ} \mathrm{C}$ )
- Calibrated to account for the thin film of solution on inner wall and the drop at the tip
- Allow pipette to drain under gravity (no shaking or blowing) with tip touching the receiving container
- Lightly touch tip to transfer clinging drop; then remove soon after the transfer
- With care, accuracy is four digits with Class A


## Pipette Practice

- Obtain a 10 or 25 mL pipette
- Fill a 125 mL beaker with water
- Practice:
- Squeeze bulb BEFORE putting on pipette
- Seal bulb just enough
- Pipette in "good" hand, bulb in other hand
- DO NOT
- Slam pipette tip into bottom of beaker
- Suck liquid into bulb


## Graduated Pipets

- Multiple graduations for delivering range of volumes.
- Look at how the bottom volume mark is applied
- Some require you to stop at a line (a)
- Some designed to be drained completely (b)
- Usually accurate at small volumes if filled and drained carefully
- With large volumes it is difficult to stop on the desired line readily


## Syringe Pipets

- Two types:
- Simple manual syringe (a)
- Spring-loaded with disposable tips (b)
- Used for very small volumes (1 to $1000 \mu \mathrm{~L}$ )
- Spring-Loaded types:
- \$\$
- Lose accuracy over time and must be re-calibrated
- NEVER turn upside down or lay down with a tip attached
be accuracy over time and must


## Burets

- Accurately deliver variable amounts of liquid
- 10, 25, 50 and 100 mL sizes
- Class A and Class B
- Readable to about 0.01 ( $\pm 0.02$ ) mL for 50 mL buret
- Valve (stopcock) permits careful release of liquid
- "Opposite" grip prevents loosening of stopcock
- Today most stopcocks are made of Teflon ®; older burets had glass stopcocks that required grease


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## Rules with Zeros

- Any digit that is NOT zero is considered significant.
- Zeros between non-zero digits ARE significant.

$$
\text { ex: } 101 \text { (3 sig figs) }
$$

- Zeros to the left of the FIRST nonzero digit are NOT significant. They are just place holders.

$$
\text { ex: } 0.003 \text { (1 sig fig) }
$$

- If number HAS a decimal point, any zeros to the right of the last nonzero digit ARE significant.

$$
\text { ex: } 0.500 \text { (3 sig figs) }
$$

- If number DOES NOT HAVE a decimal point, zeros to right of last nonzero digit are NOT significant


## ex: 100 (1 sig fig)

- To indicate sig figs, put in a decimal or use scientific notation ex: 100. or $1.00 \times 10^{2}$


## Practice

- How many significant figures in each number below?
- 34.65
- 0.7601
- 4400
- 810.3
- 3.00
- 0.0024


## Practice

- How many significant figures in each number below?

$$
\begin{array}{ll}
-34.65 & 4 \\
-0.7601 & 4 \\
-4400 & 2 \\
-810.3 & 4 \\
-3.00 & 3 \\
-0.0024 & 2
\end{array}
$$

## Arithmetic

- Multiplication and division: the number with the least significant figures governs

$$
\begin{aligned}
& \text { ex: } 0.25 \times 4.0034=1.0 \\
& 0.0354 \div 8.3=0.0043
\end{aligned}
$$

- Addition and subtraction: line up the decimals; number whose sig figs stop first governs

| 100 | 100.24 |
| :--- | :--- |
| $+\quad 1.1$ | -1.1 |
| ---------- |  |
| $100(1 \mathrm{sig}$ fig $)$ | $-99.1(3$ sig figs $)$ |

## Practice

- $9.24 \times 4.7619=$
- $1.24-0.872=$
- $0.51+0.8692=$


## Practice

- $9.24 \times 4.7619=44.0$
- $1.24-0.872=0.37$
- $0.51+0.8692=1.38$


## Today's Lab

- Experiment 2a: Measuring Density of a Liquid and a Solid

$$
\text { density }=\frac{\text { mass }}{\text { volume }}
$$

- Consider precision (significant figures) of different instruments to measure same quantities
- Experiment 2b: Calibration of Volumetric Glassware
- Use density of water and high precision of balances to calibrate glassware

