Developing an Elegant Problem
Articulating the Challenge – apply to Level II planning
3 Parts

1. Students will be able to: ______________________
   Create
   Design
   Invent
   Imagine
   Collaboratively
   Interpret
   Transform
   Construct
   Or other creative action/thinking verb…
   (looking to replace the commonly used verb “make”
   a ______________________

2. With, through, or using ____________________________
   Select media and process
   identify any specific creative limitations

3. that ________________________________
   Express
   Communicates
   Reflects
   Symbolizes
   Shows

Note: this information provides Instructional Planning Information:
- Clear description of challenges/activities
- Media and Processes information
- Theme
And should provide on Objective under the category of Self and World