Developing an Elegant Problem
Articulating the Challenge (apply directly to Planning Level I)
3 Parts

1. **Students will be able to:**

Create
Design Invent
Imagine
Collaboratively...
Interpret
Transform
Construct
Or other creative action/thinking verb
(looking to replace the commonly used verb "make")

a ______________________

2. **With, through, or using**

select media and processes
identify any specific creative limitations

3. **that**

Expresses
Communicates
Reflects
Symbolizes
Shows

**NOTE:** this information provides Instructional Planning information:

- a clear **DESCRIPTION** of the challenge/activity,
- the **MEDIA** and **PROCESSES** information,
- the **THEME**,
- And should provide one **OBJECTIVE**
  under the category of **SELF** and **WORLD**